

GLASGOW KELVIN COLLEGE

Learning and Teaching Committee – 28 February 2023

Outcomes of Education Scotland Thematic Review

Report by Vice Principal Curriculum and Quality Enhancement

1. Introduction

This report is to update members on the outcomes of an Education Scotland Thematic Review which took place across the Glasgow College Region during the 6th November to 16th November 2023.

2. Education Scotland Thematic Review

In late October, Education Scotland informed the College that they had agreed with the Scottish Funding Council that they would undertake a Thematic Review across the Glasgow College Region. This was focussed on examining approaches to ensuring equity, attainment and achievement for all learners with a regional report to be published following the visit.

A team of six HMIE inspectors undertook the Glasgow Kelvin College visit during w/b 6th of November, meeting a range of staff and students across our three campuses.

Education Scotland provided the attached institutional report (Appendix 1) which will not be formally published. The report highlights a number of areas of positive practice and four areas for development. Three of these areas of development had been highlighted in their previous visit in May 2023 (*“staff reflection on learning and teaching approaches to inform improvements in the learning experience”, “signposting and contextualisation of meta skills” and “access for learners to student finance services”*) and work is underway to address these areas. A further new area of development was also identified in relation to, *“school college partnership arrangements, poor uptake of FA places and transition arrangements.”* This area will be further explored and actions progressed through operational planning.

Education Scotland have also stated that a separate regional report will be published nationally.

The College expects a further annual engagement event in the remainder of 2023-24.

3. Impact on Students

This Education Scotland Thematic Review is intended to identify and support improvements in learner outcomes and services.

4. Resources Implications

No resource implications are identified as a result of this report.

5. Environmental and Sustainability

No environmental and sustainability implications are identified directly from this update.

6. Equalities Implications

The Thematic Review identifies improvement actions focussed on improving student experiences and outcomes for all learners.

7. Risk and Assurance

No significant risks are identified from the Thematic Review.

8. Data Protection

No data protection implications are identified directly from this update.

9. Recommendations

Members of Committee are recommended to:

- i) note the content of this update.

10. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

Glasgow Kelvin College

RA

24/01/2024

Regional Thematic Review: Improving outcomes for learners.

Summary of findings for: Glasgow Kelvin College

9 November 2023

Areas of positive progress

- Quality assurance and evaluation cycle which includes regional benchmarking.
- Use of ESOL levelling process to support learners into vocational articulation routes.
- The use of data by managers to develop the curriculum portfolio.
- Strong focus on learner voice and representation.
- Collaborative approach to regional partnerships and shared resources.
- Very strong community engagement
- Support for learners with highly complex needs.

Areas for development

- Staff reflection on learning and teaching approaches to inform improvements in the learning experience.
- School college partnership arrangements, poor uptake of FA places and transition arrangements.
- Signposting and contextualisation of meta skills.
- Access for learners to student finance services.

Potential Examples of Highly Effective Practice

- Quality Assurance process and evaluation cycle.
- High number of modern apprentices in engineering and construction.
- Access programmes.
- ESOL levelling and support.

Sarah Halliwell

HM Inspector